## PSPE logo final smallEDS Co Logo **observation of students**

#### **APST Standard 1**: Know students and how they learn

#### **Focus area 1.1**: Physical, social and intellectual development and characteristics of students

#### **Graduate level:** Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning

#### **Focus area 1.3**: Students with diverse linguistic, cultural, religious and socioeconomic backgrounds

***Graduate level:*** *Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds*

**Placement context: Amity college Foundation Year Pre-service teacher name & date: Beenish Tayyab (12/10/2020)**

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| **STUDENT NAME**  **(first name only)** | **CULTURAL** | **LINGUISTIC** | **Religion** | **SES** | **IMPLICATIONS FOR LEARNING** |
| **Yousr** | **Egyptian culture** | **Arabic** | **Islam** | **Mother: (1) DOCTOR**  **FATHER: INTENSIVE care registrar (1)** | **-Encourage students to EXPLORE HER values and culture in sensitive manner and connect with other cultures for empathy**  **Greet students in different languages to establish n maintain sense of belonging and acceptance** |
| **ABuBakar** | **pakistan** | **Hindi Punjabi** | **Islam** | **Father: doctor**  **Mother: Home duties** | **Sensitively incorporate discussion about culture possibiliy around celebrations and important events in their culture connceted to a contextual story book prompts** |
| **Hadi** | **Lebanon** | **arabic,** | **Islam** | **Large family (6 siblings), discussion with ST about their financial pressures.**  **Unable to provide an extra pair of glasses and not willing to further probe Esotropia Issue because of limited finances** | **Be Informed about different countries political situations and Its impact on students as some of them still have their extended family there.**  **Be aware of international news** |
| **Zayed** | **pakistan** | **urdu** | **Islam** | **Father: sonographer**  **Mother: doctor** | **Effective questioning techniques to engage students from diverse backgrounds**  **Prompts to encourage contribution in discussions** |