## PSPE logo final smallEDS Co Logo **observation of students**

#### **APST Standard 1**: Know students and how they learn

#### **Focus area 1.1**: Physical, social and intellectual development and characteristics of students

#### **Graduate level:** Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning

#### **Focus area 1.3**: Students with diverse linguistic, cultural, religious and socioeconomic backgrounds

***Graduate level:*** *Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds*

**Placement context: Amity college Foundation Year Pre-service teacher name & date: Beenish Tayyab (12/10/2020)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **STUDENT NAME****(first name only)** | **CULTURAL**  | **LINGUISTIC** | **Religion**  | **SES**  | **IMPLICATIONS FOR LEARNING** |
| **Yousr**  | **Egyptian culture** | **Arabic**  | **Islam**  | **Mother: (1) DOCTOR** **FATHER: INTENSIVE care registrar (1)** | **-Encourage students to EXPLORE HER values and culture in sensitive manner and connect with other cultures for empathy** **Greet students in different languages to establish n maintain sense of belonging and acceptance**  |
| **ABuBakar**  | **pakistan** | **Hindi Punjabi**  | **Islam**  | **Father: doctor** **Mother: Home duties**  | **Sensitively incorporate discussion about culture possibiliy around celebrations and important events in their culture connceted to a contextual story book prompts**  |
| **Hadi**  | **Lebanon** | **arabic,** | **Islam**  | **Large family (6 siblings), discussion with ST about their financial pressures.** **Unable to provide an extra pair of glasses and not willing to further probe Esotropia Issue because of limited finances**  | **Be Informed about different countries political situations and Its impact on students as some of them still have their extended family there.** **Be aware of international news**  |
| **Zayed**  | **pakistan** | **urdu**  | **Islam**  | **Father: sonographer** **Mother: doctor**  | **Effective questioning techniques to engage students from diverse backgrounds** **Prompts to encourage contribution in discussions**  |